










Learning Challenge	Classroom Strategies
<p>English Language Learners or students learning with limited English proficiency</p> 	<ul style="list-style-type: none"> Utilize student friendly language Bold important words Define academic or artistic jargon Repeat instructions with unfamiliar words using simpler synonyms Allow for use of translation applications Use images and models to assist Ensure that captioning is available for all videos shown in class
<p>Students still developing motor skills</p> 	<ul style="list-style-type: none"> Ensure the availability of different mediums and or methods for each project for a student to choose from Allow students to work big
<p>Students learning with attention disorders</p> 	<ul style="list-style-type: none"> Build flexibility in the lesson structure Allow small breaks when necessary Engage students by keeping instruction novel and relevant to student interest Build a space in the classroom where students may work independently with fewer distractions Check in with the student and ask what best supports their learning
<p>Students still developing reading and writing skills</p> 	<ul style="list-style-type: none"> Utilize student friendly language Bold important words Define academic or artistic jargon Use images and models to assist Allow planning and research to take place visually or audibly rather than with text (ex: thumbnailing a piece for proposal or listening to a podcast about Black Lives Matter when researching for an activism project, or composing a video explaining their thought process instead of a written artist statement) Make PowerPoints, handouts, and all material with written text available to student in a digital format
<p>Students learning with hearing impairment or auditory processing disorders</p> 	<ul style="list-style-type: none"> Ensure that the classroom is quiet before beginning instruction and speak loudly and clearly Use images and models to assist Ensure that captioning is available for all videos shown in class If teaching on Zoom or with a PowerPoint, enable live captioning Ensure that the student has space reserved for them close to where instruction is taking place

Learning Challenge	Classroom Strategies
<p>Students managing behavior or emotional distress</p> 	<ul style="list-style-type: none"> • Create and maintain a safe classroom environment • Have a one on one check in with the student early in class • Provide and make visible clear expectations and goals • Allow small breaks when necessary
<p>Students on the Autism spectrum</p> 	<ul style="list-style-type: none"> • Keep a consistent routine • Provide and make visible clear expectations and goals • Allow small breaks when necessary • Ensure the availability of different mediums and or methods for each project for a student to choose from
<p>Students learning with severe learning impairments and who have an aide or paraprofessional with them in the art room.</p> 	<ul style="list-style-type: none"> • Make PowerPoints, handouts, and all material available before class for them to review • Ensure the availability of different mediums and or methods for each project for a student to choose from • Consistently check in with the student early in the class to understand what they need • Consistently check in with the aide/paraprofessional regarding how they may best assist the student in the classroom
<p>Students learning with low vision</p> 	<ul style="list-style-type: none"> • Make PowerPoints, handouts, and all material with written text available to student in a digital format • Use high contrast images and color palates • Always use a large font size • Always use a clear font (ex: arial bold) • Never overlap text on top of images • Leave blank space around text • Ensure that the student has space reserved for them close to where instruction is taking place